Multiple Disabilities Worksheet

Name:		Scho	ol:	Meeting Date:				
Student 1	ID: D.	O.B	Age:	Meeting Date: Grade:				
In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Multiple Disabilities. A diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination. After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.								
STEP 1.	<u>DEFINITION</u> : "Multiple disabilities" means simultaneous impairments (such as intellectual disability with blindness, intellectual disability with orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.							
STEP 2. □ True □ False		ay ay by by by by by ct by ct ct ct ct ct ct ct ct ct ct	the child is eligible: Orthopedic Impairment Other Health Impairmen Specific Learning Disab Speech-Language Impa Traumatic Brain Injury Visual Impairment/Blin	oility irment				
STEP 3. ☐ True ☐ False	AND There is documentation that the combination of impairments causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. List and/or describe:							
ļ	AND							
STEP 4. ☐ True ☐ False	The student does not have Dea	nf-blindness.						